2021

AQUCULTURE
STUDY PROGRAM

TRACER STUDY
REPORT
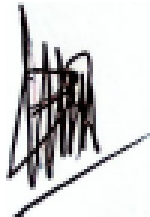
NUSA CENDANA UNIVERSITY

ENDORSEMENT PAGE

**TRACER STUDY REPORT
AQUACULTURE STUDY PROGRAM
NUSA CENDANA UNIVERSITY
2021**

Kupang, 12 December 2021

Head of
Aquaculture Study Program

Agree Chairman of the
Committee,

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FOREWORD

The implementation of tracer studies to obtain an objective picture of information on graduate success in career, status, income, and the relevance of knowledge and skills with their work is one of the activities included in the quality planning steps. In addition, the results of tracer studies are used by study programs to evaluate performance, systems and curricula and are expected to be adjusted to the needs of stakeholders in the future.

Tracer studies in the Aquaculture Study Program, Faculty of Marine and Fisheries Undana are carried out every year in an effort to find out and analyze the performance of graduates as quality graduate improvement materials in accordance with the demands of the times.

Hopefully this report can be followed up by all competent parties, especially the Aquaculture Study Program, Faculty of Marine and Fisheries Undana.

Kupang, November 2021

Aquaculture Study Program
Faculty of Marine and Fisheries
Nusa Cendana University

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I. INTRODUCTION

1.1. Background

Aquaculture study program is one of the study programs located at the Faculty of Marine and Fisheries, Nusa Cendana University (Undana) Kupang. As an educational institution, the Undana Aquaculture Study Program also carries the mandate to educate the nation in the midst of the challenges of an increasingly advanced world. Therefore, the Undana Aquaculture Study Program needs to make a strategic plan that can support the realization of this role. However, the Undana Aquaculture Study Program continues to be required to always improve the quality of its educational process accompanied by efforts to increase its relevance in the framework of global competition. Efforts to make improvements in both academic and non-academic fields have been widely carried out, where these efforts are intended as a step to improve the quality of graduates who are able to master science and technology in accordance with the demands of the times. Graduates who have the ability to compete in the global era, graduates who have noble personalities and morals, so that they are able to become cadres of national leaders in the future.

The tracer study program for alumni is one of the empirical studies that is expected to provide information to evaluate educational outcomes in the Undana Aquaculture Study Program. This information is used for further development in ensuring the quality of education. With this tracer study activity, it is hoped that Undana Aquaculture Study Program will get information indicating the shortcomings of the study program implementation and provide the basics for future planning implementation. For this reason, information on the success of professionalism (career, status, income) of alumni is needed. Similarly, information on relevant knowledge and skills (the relationship between knowledge and expertise with work needs, scope of work, professional position). Alumni are also expected to be able to provide an assessment of the learning conditions and conditions they experience during their study in relation to the world of work they face.

Tracer study documents can be useful for users and managers of the Undana Aquaculture Study Program. For stakeholders, the results of this study are expected to be useful because the results of the evaluation will be tailored to their needs. For the study program, it is expected to be useful for determining educational strategies and orientations, making improvements in concepts and techniques for the implementation of education and teaching so that graduates become better in their intellectual capacity, skills and morals and personality. The results of this tracer study are also expected to be used as consideration in the development of the quality of the learning process and the evaluation of learning and the development of education management. With continuous improvement of these aspects, it is expected that education in the Undana Aquaculture Study Program will be carried out efficiently, effectively, and productively and in time increase the competitiveness of Aquaculture Study Program alumni.

1.2. Purpose of activity

The Tracer Study activity aims to obtain information from stakeholders about the performance of alumni of Undana Aquaculture Study Program after entering the world of work. In addition, this information is needed in order to evaluate the learning system and curriculum in the Aquaculture Study Program. The information/feedback is addressed specifically to all institutions where alumni have devoted their knowledge so far.

1.3. Expected output

1) Document on the tracer study results of the Budiaya Periaran Undana Study Program in 2020/2021, consisting of input from alumni and stakeholders
2) Recommendations for Improving the System of Providing Education and Teaching in the Undana Aquaculture Study Program.

1.4. Output benefits

1) As a consideration for improving the education and teaching system in the Undana Aquaculture Study Program.
2) As a consideration to increase the ranking of graduates of Undana Aquaculture Study Program.

II. TRACER STUDY METHOD

2.1. Object/scope of activity

The object / scope of this tracer study activity consists of:

a. Description of results from Graduate respondents

b. Description of results from graduate user respondents

Table 2.1. Description of the results of graduate respondents

No	Description
1.	Alumni status
2.	Aspects of career development/independent business Alumni
3.	Additional provisions that are most needed to support tasks in the agency
4.	Alumni assessment of Faculty of Fisheries and Marine Sciences Undana
5.	Abilities that alumni must have to answer the challenges of the world of work

Table 2.2. Description of aspects of stakeholder perception measured

No	Description
1.	Integrity (ethical and moral)
2.	Expertise based on the field of science (professionalism)
3.	Personality
4.	Communication Skills
5.	Leadership
6.	Mastery of Technology
7.	Teamwork
8.	Self-development
9.	Breadth of Interdisciplinary Insights

2.2. Stages of tracer study

In general, the implementation of this tracer study is carried out through three stages, as shown in Figure 2.1 below.

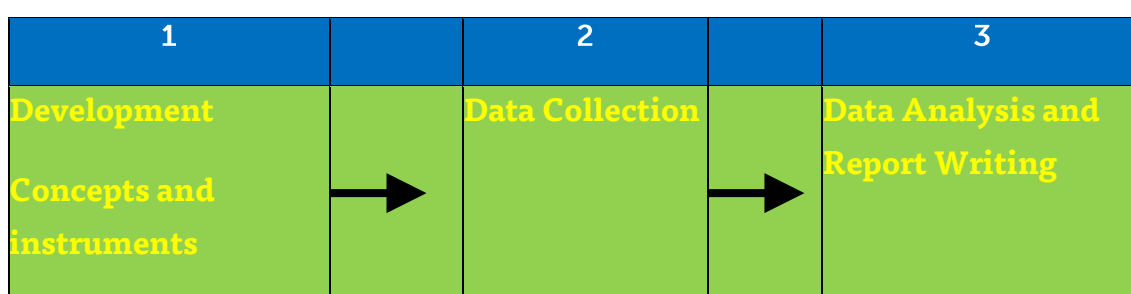Table 2.2. Displays the details of tracer activities displayed on the diagram

1		2		3
Development Concepts and instruments	→	Data Collection	→	Data Analysis and Report Writing

Table 2.3. Survey phases and main tasks

Phase	Main Job Duties	Time
1. Development of Concepts and Instruments	• Survey Goal Setting (choosing a theme to be studied) • Survey Design • Technical concept for conducting surveys • Formulation of questioner items and responses • Format a questioner list • Early stage questioner testing • Questioner printing and other materials	1 month
2. Data Collection	• Distribution and collection of questionnaires • Field visits to stakeholders (through interviews and questionnaire filling)	1 month

3. Data Analysis and report writing	• Data entry and editing of data • Data analysis • Reporting	1 month

2.3. Implementation of tracer study

2.3.1. Population and Sample

The population of this study is grouped into 2 groups, namely Alumi of the Cultivation Study Program who have completed the study between 2017 to 2021, and the second group is stakeholders obtained from the results of alumni questionnaires.

For almuni, based on graduate data from 2017 to the implementation of the Tracer Study amounted to 251 people. Of this total population, it is determined that as much as 50 percent of the minimum data must be collected through the distribution of questionnaires.

For stakeholders, it is determined based on the alumni's workplace for all fields of work. Due to the wide distribution area, it was determined as a sample taken only for agencies located in the East Nusa Tenggara Province.

2.3.2. Data Capture from Sample

Data collection is carried out by communication via telephone, use of social media (Whatsapp, facebook, instagram), and alumni email addresses. To make it easier for alumni to access questionnaires, a website was created, especially for Tracer Study activities. The questionnaire is made using the google form application whose link is directly sent to the alumni address (Whatsapp) and in the website plugin. Stakeholder address tracing is carried out through information obtained from alumni respondents in the previous year's study. In addition, it is also based on informal information from alumni.

Data Verification

To ensure that telephone and social media connections produce alumni data for the Undana Aquaculture Study Program, every respondent who has filled out the questionnaire is carried out direct communication via telephone and teleconference.

Data Analysis

Data obtained from both alumni and stakeholders are then tabulated based on questionnaire filling data. This data was analyzed using descriptive statistics. The data identified includes aspects as described on the questionnaire form. This data can be used to assist in evaluating the relevance of the curriculum 'used' to produce scholars and their improvement.

III.   TRACER STUDY RESULTS

3.1. Alumni

A. Alumni status

From the results of the analysis of questionnaires that have been filled out by respondents sent via social media and direct contact by telephone. Then an analysis can be carried out related to the perception of alumni as follows:

1. Respondents by graduation year

Respondents by graduation year

127 responden

- **2021** 11.8%
- **2020** 8.7%
- **2019** 40.2%
- **2017** 17.3%
- **2018** 22.0%
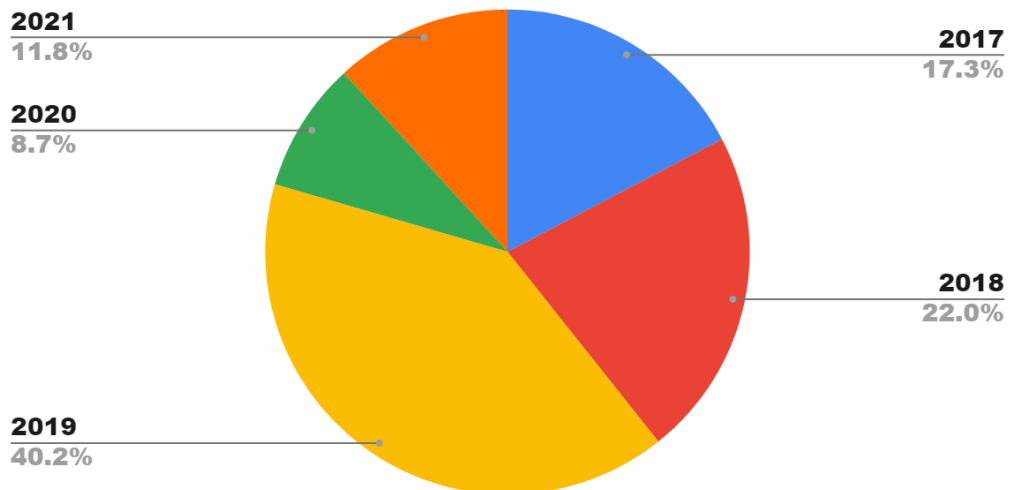
Respondents were dominated by alumni who graduated in 2019, followed by graduation in 2018, 2017, 2021 and 2020.

2. Employment Status of Alumni
Of the 127 respondents, 112 respondents were recorded as having worked and 15 respondents had not worked. Of the eighty-nine respondents who have worked, the field of employment is dominated by private employment at 42.7%, followed by self-employed at 32.6% and government employees at 24.7%.

127 respondents
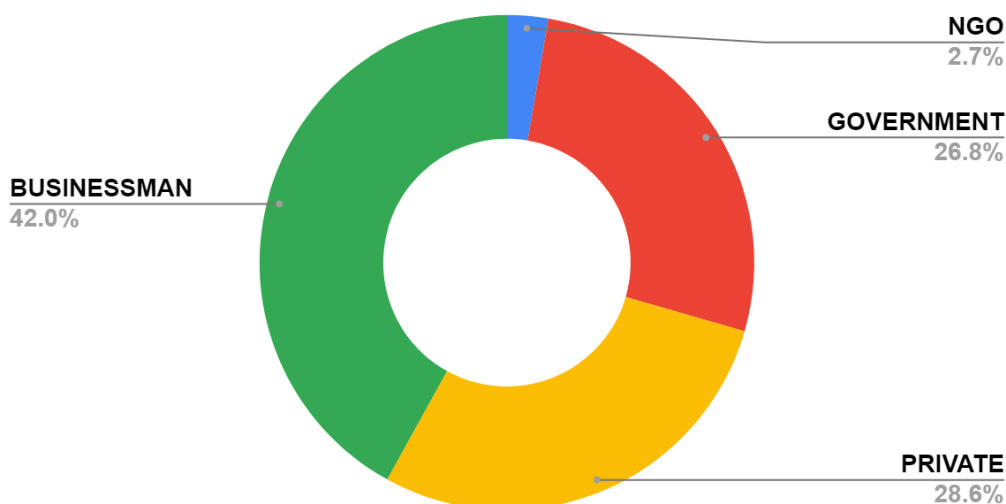
Graduate status
127 respondents

Not yet working
11.8%

Alumni

Have worked
88.2%
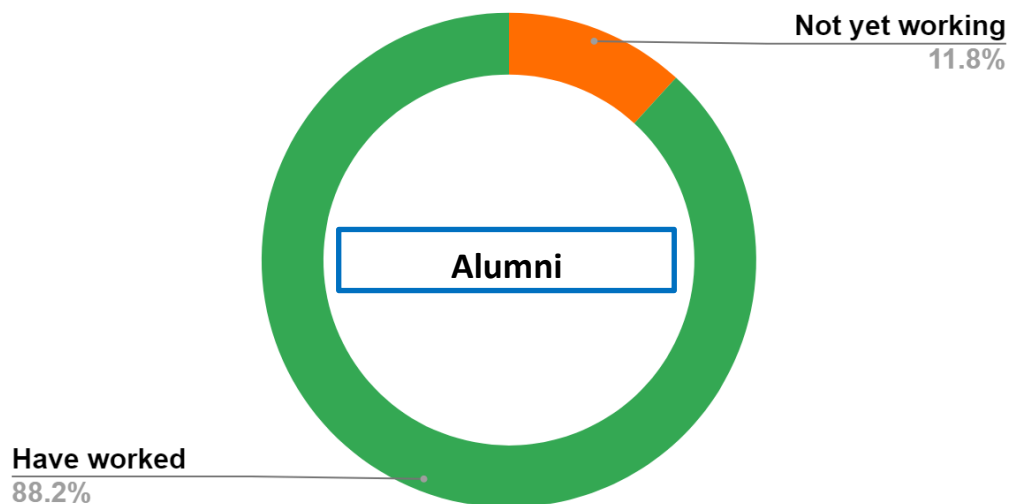
The distribution diagram of alumni based on the type of work is shown in Figure below.

112 respondents

Types of Alumni Jobs

NGO
2.7%

GOVERNMENT
26.8%

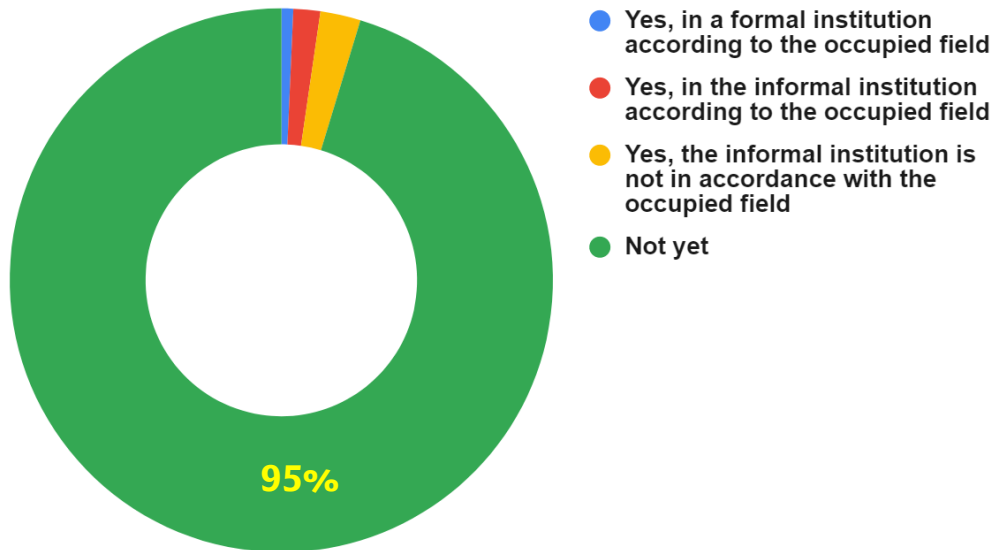**BUSINESSMAN**
42.0%

PRIVATE
28.6%

Based on the results of interviews during field visits, it shows that for the last 3 years, in some districts there has been no formation of Civil Servant Candidates for alumni in the field of fisheries. In conditions like this, it causes alumni to look for alternatives to become private employees and self-employed. So that the largest portion of alumni jobs is self-employed (42.0%) followed by private employees (28.6%).

3. Alumni jobs before graduation

Asked about the work of alumni before their graduation, as many as 95.3% of respondents had not worked while they were students in the Aquaculture Study Program.
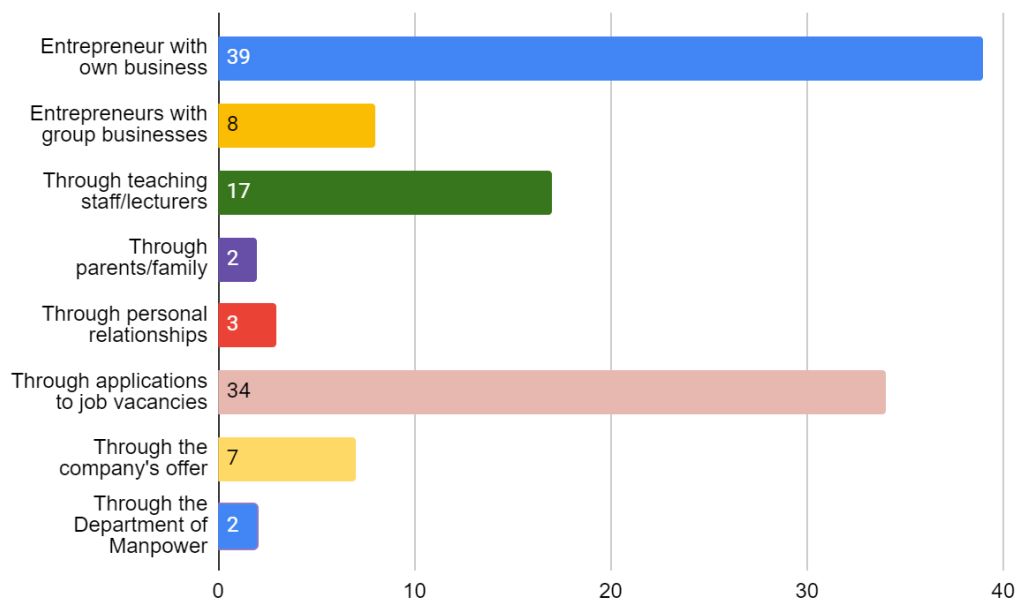
127 respondents

95%

- ● Yes, in a formal institution according to the occupied field
- ● Yes, in the informal institution according to the occupied field
- ● Yes, the informal institution is not in accordance with the occupied field
- ● Not yet

4. Alumni's efforts to get a job
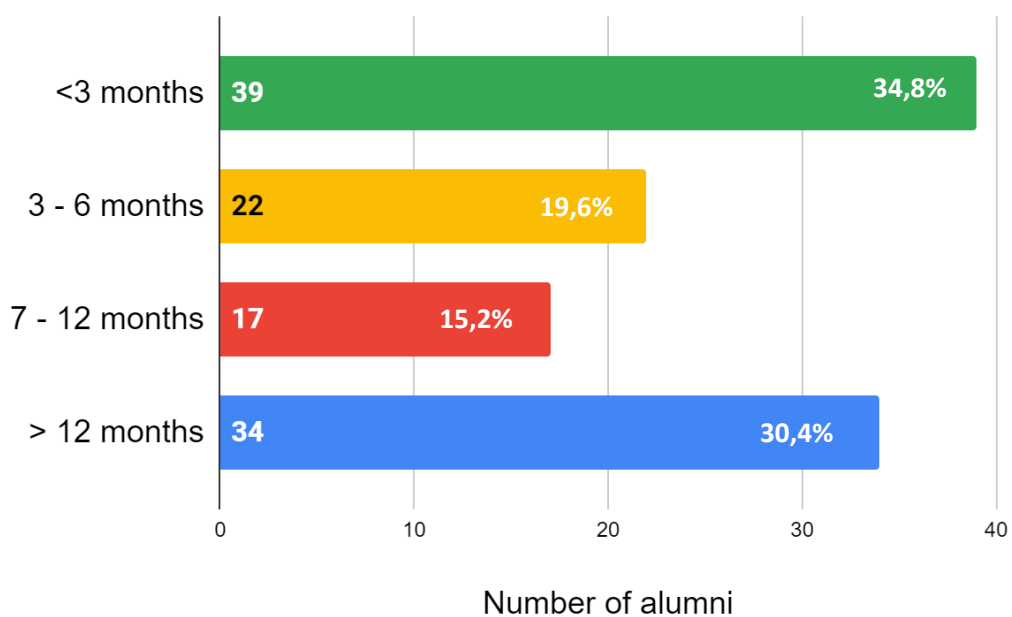
Based on the question of how alumni get their first job after graduation, it can be seen that most alumni get jobs through entrepreneurship with independent business as much as 30.7% followed by applications on job vacancies offered, which is as much as 26.8%. As many as 37% of respondents run a business alone after completing their studies at the Undana Aquaculture Study Program.

Category	Value
Entrepreneur with own business	39
Entrepreneurs with group businesses	8
Through teaching staff/lecturers	17
Through parents/family	2
Through personal relationships	3
Through applications to job vacancies	34
Through the company's offer	7
Through the Department of Manpower	2

There is something that is quite appreciated is the involvement of teaching staff to help or facilitate alumni to get jobs. The involvement of teaching staff in alumni efforts to get jobs is 13.4%.

5. Waiting period for alumni to get a job

Waiting time to get a job

| Waiting time	Number of alumni	Percentage
<3 months	39	34,8%
3 - 6 months	22	19,6%
7 - 12 months	17	15,2%
> 12 months	34	30,4%

Number of alumni

Based on the question of the length of time to get a job, as many as 112 respondents have answered. From these results, it can be seen that there are still many alumni whose waiting period to get a job is more than 1 year, which is 30.4%. However, it can also be seen that the waiting period of less than 3 months is the most, at 34.8%.

6. Alumni job positions
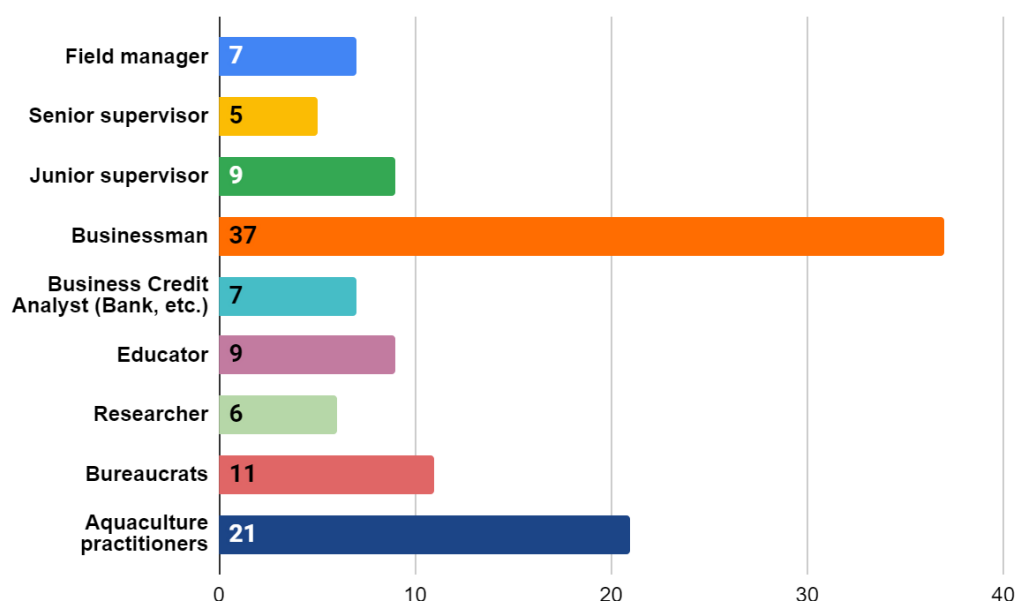
Alumni positions vary, but it has been seen that there are several important positions held by alumni, such as senior manager (6.2%), senior supervisor (4.5%), junior supervisor (8.0%). The most job positions are entrepreneurs (33.0%) followed by cultivation practitioners (18.8%).

7. The amount of alumni's first salary while working
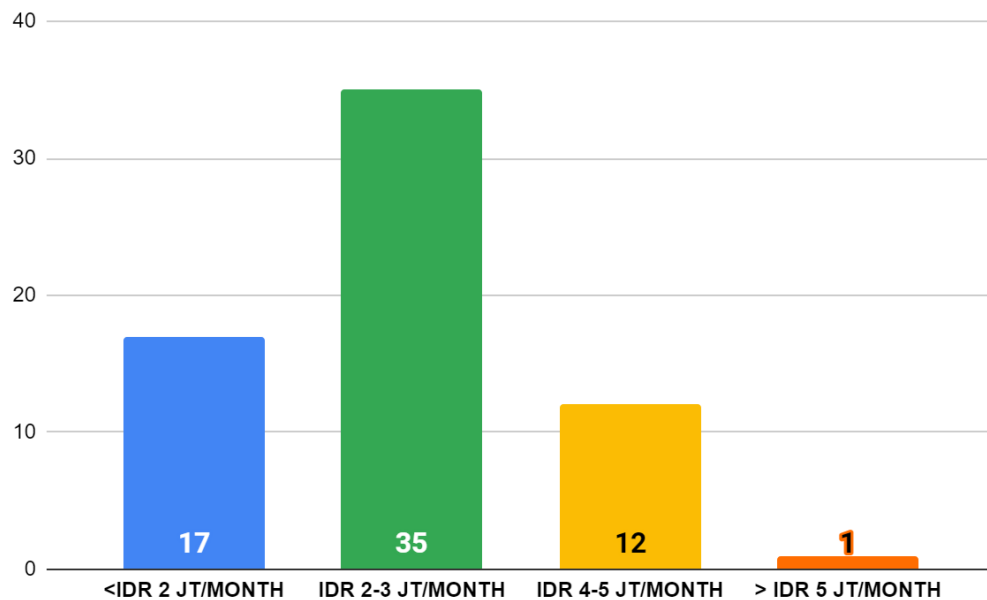
Looking at the number of respondents who answered as many as 65 respondents according to the number of alumni who work in government, private and self-employed institutions as many as 65 people. As many as 53.8% of alumni get their first salary between Rp. 2,000,000 – 3,000,000 followed by less than Rp. 2,000,000 as much as 26.1%. There are also alumni who start working to get a first salary above Rp. 5,000,000, and may be related to the position of alumni in important positions such as Supervisor.

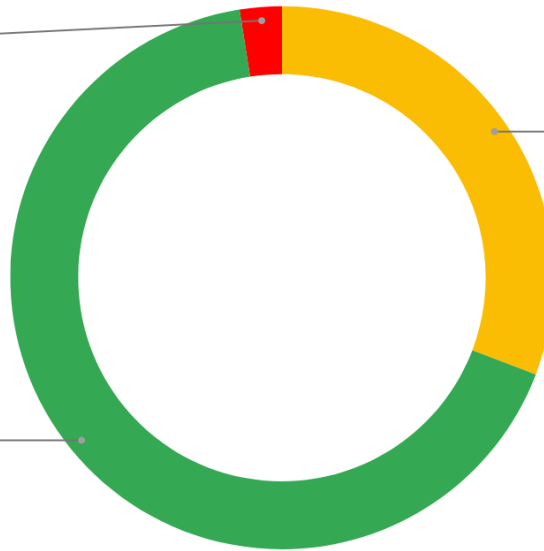B. Aspects of career development/independent business of Alumni

1. Practical skills

127 respondents

Not important
2.5%

Important
30.8%

Very important
66.7%

Practical skills during college are needed by alumni based on respondents' answers to these questions. A total of 66.7% answered very important and 30.8% answered important. Alumni felt the importance of practical skills was seen only about 2.5% answered not important.

2. Academic achievement index

127 respondents

Not important
4.2%

Important
38.8%

Very important
57.0%
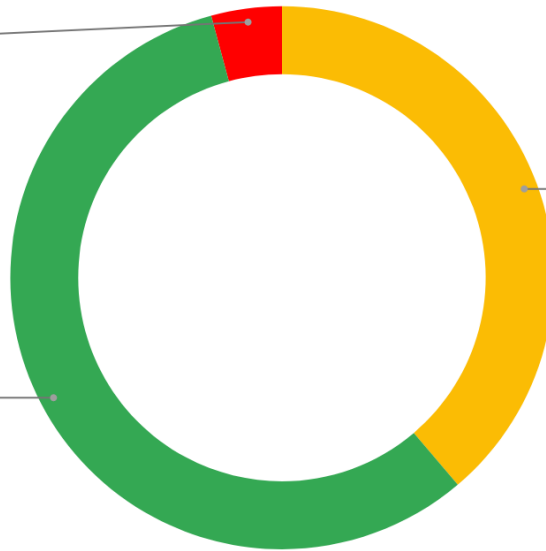
Asked about the importance of academic achievement in alumni career development, out of 127 respondents, 57% answered very important and 38.8% answered important. While 4.2% answered not important.

3. Alma mater reputation

127 respondents

Important
18.8%
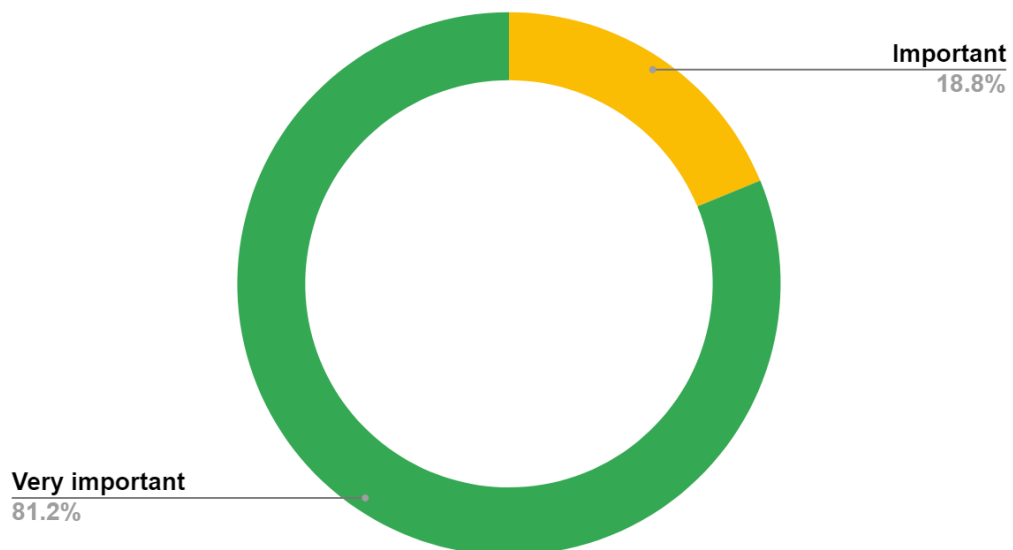
Very important
81.2%

The question about the importance of the reputation of the alma mater for alumni of the Aquaculture Study Program, as many as 81.1% of the total respondents 127 answered very important.

4. Study program accreditation

127 respondents

Not important
1.2%

Important
12.5%

Very important
86.3%
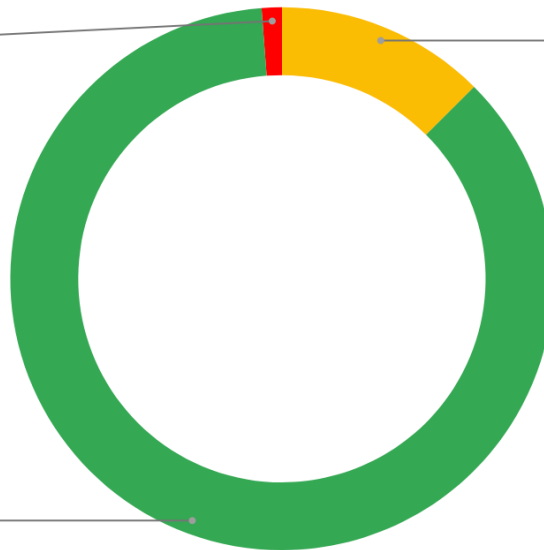
As many as 86.3% of respondents stated that accreditation of study programs is very important for alumni. Only about 1.2% of the 127 respondents stated that accreditation of study programs is not important.

C. Additional provisions that are most needed to support tasks in the institution where alumni work

1. Foreign language proficiency

127 respondents

Not important
22.5%

Important
22.1%

Very important
55.4%

Foreign farming skills are needed by alumni of the Aquaculture Study Program. Of the 127 respondents, 55.4% answered very important and 22.1% answered important. While those who answered unimportant were quite large, reaching 22.5%.

2. Computer skills

127 respondents

Important
6.4%
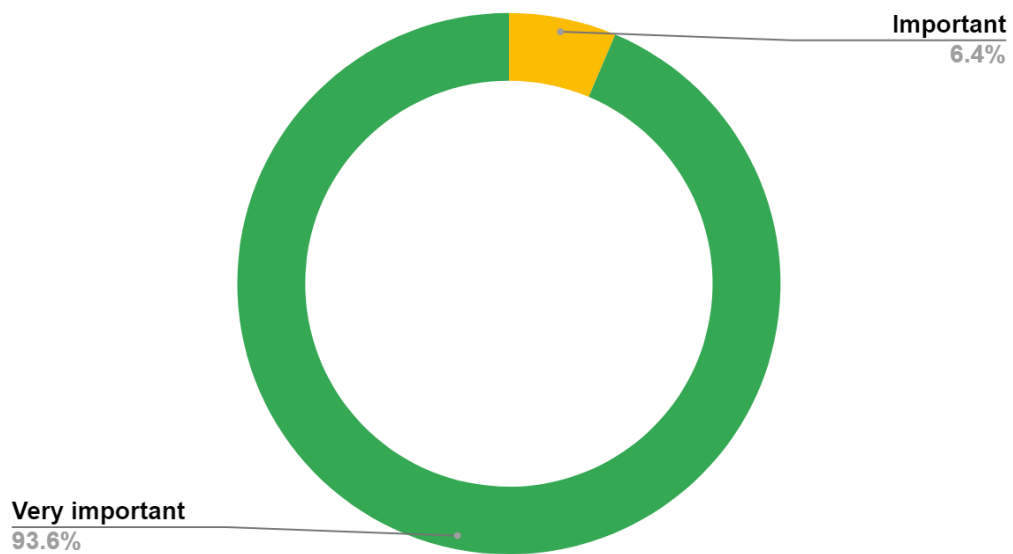
Very important
93.6%

Skills in using computer technology are an important requirement for alumni. As many as 93.6% of 127 respondents stated that mastery of computer technology is very important.

3. Mastery of information technology

Important
22.8%
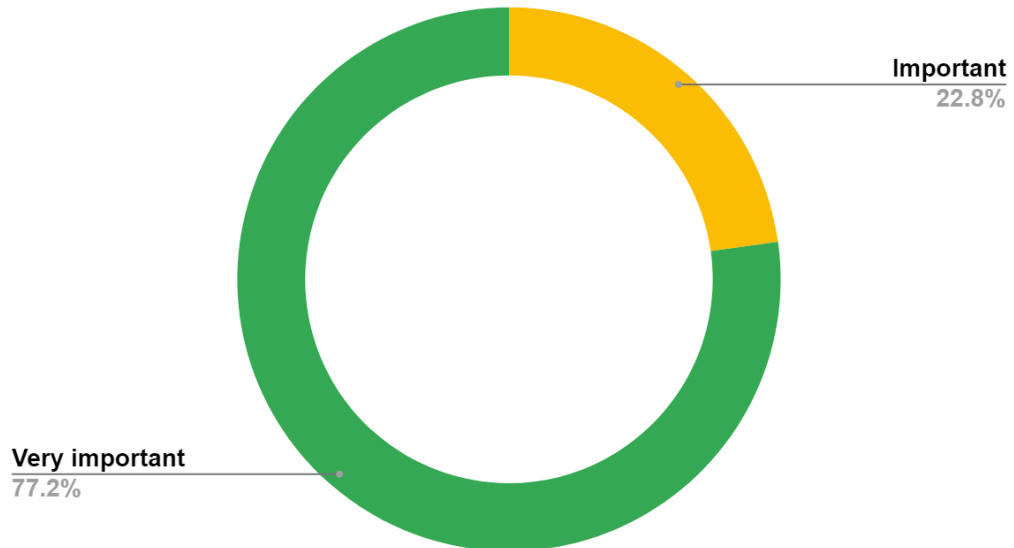
Very important
77.2%

The problem of mastering information technology is needed by alumni of the Aquaculture Study Program. Illustrated from the survey results that show all respondents stated important and very important, none of the respondents stated unimportant.

4. Soft sklill

127 respondents

Important
24.8%
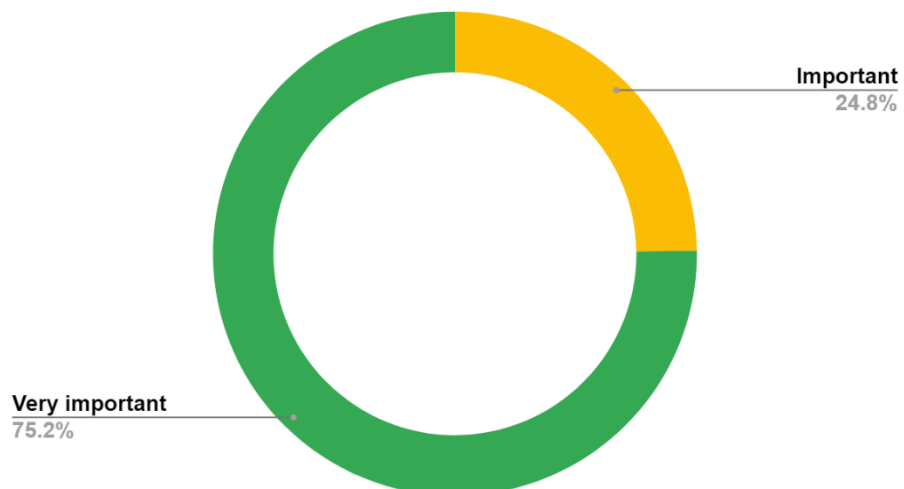
Very important
75.2%

The aspect of soft skills is the most important thing for alumni as illustrated by the respondents' answers to the question. As many as 75.2 percent of alumni said that the soft skills aspect is important for alumni.

5. English language skills

127 respondents

Not important
3.3%

Very important
50.4%
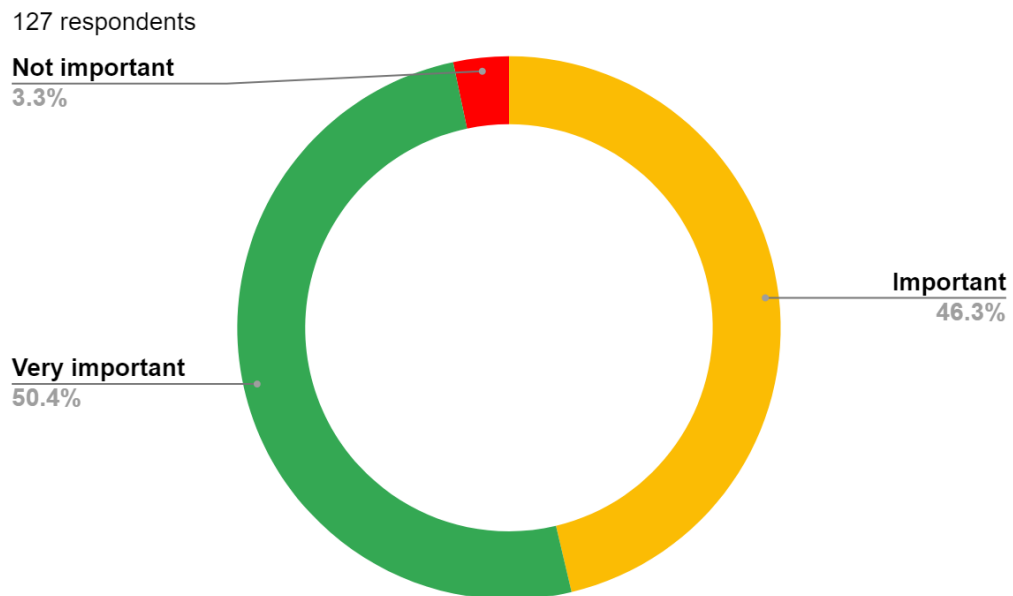
Important
46.3%

The survey results showed that 50.4% said English language skills are very important for alumni. As many as 46.3% of alumni stated important and the remaining 3.3% stated not important.

D. Assessment of Faculty of Fisheries and Marine Sciences Undana

1. Service capability of Faculty of Marine and Fisheries Undana

127 respondents

Enough
2.5%

Good
49.2%
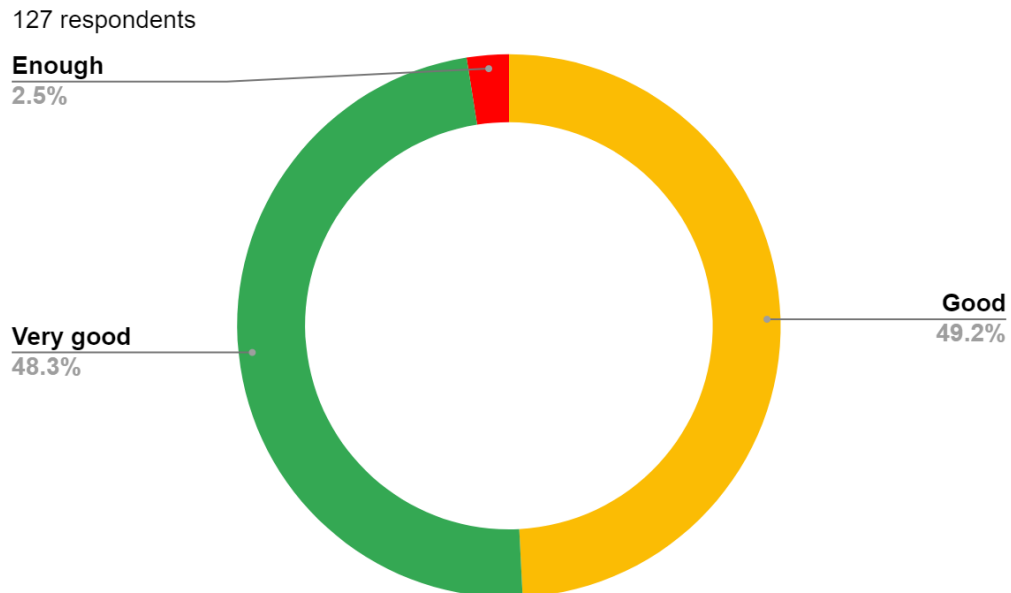
Very good
48.3%

Education managers in providing services to alumni have been very good. Of the 121 respondents, 48.3% answered very well and 49.2% answered well. 2.5% said enough and no respondents said less.

2. Attention and cooperation of education managers to alumni

127 respondents

Enough
10.8%

Good
49.2%
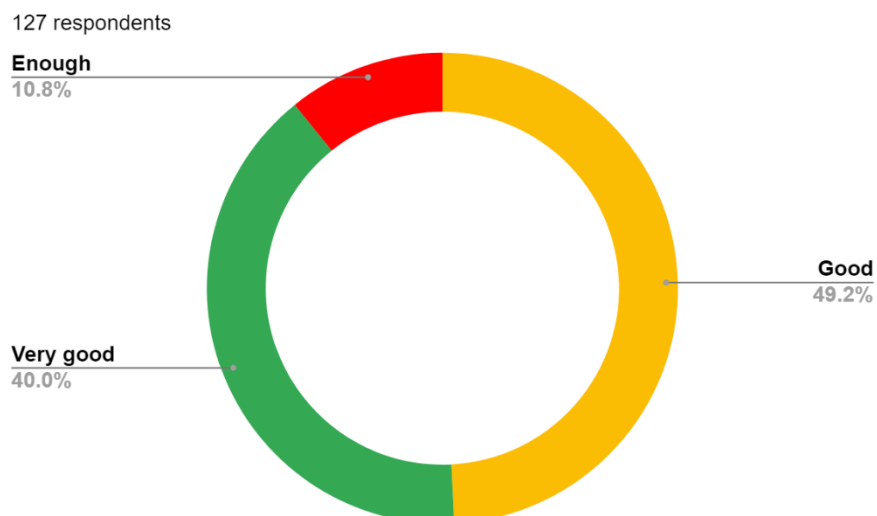
Very good
40.0%

Questions about the attention and cooperation of education managers to alumni were illustrated by respondents who stated less or enough, which was 6.2%. However, there is still a percentage of respondents who say that this is good or very good.

3. The responsiveness and speed of the manager in helping alumni

127 respondents

Enough
3.6%

Very good
44.4%
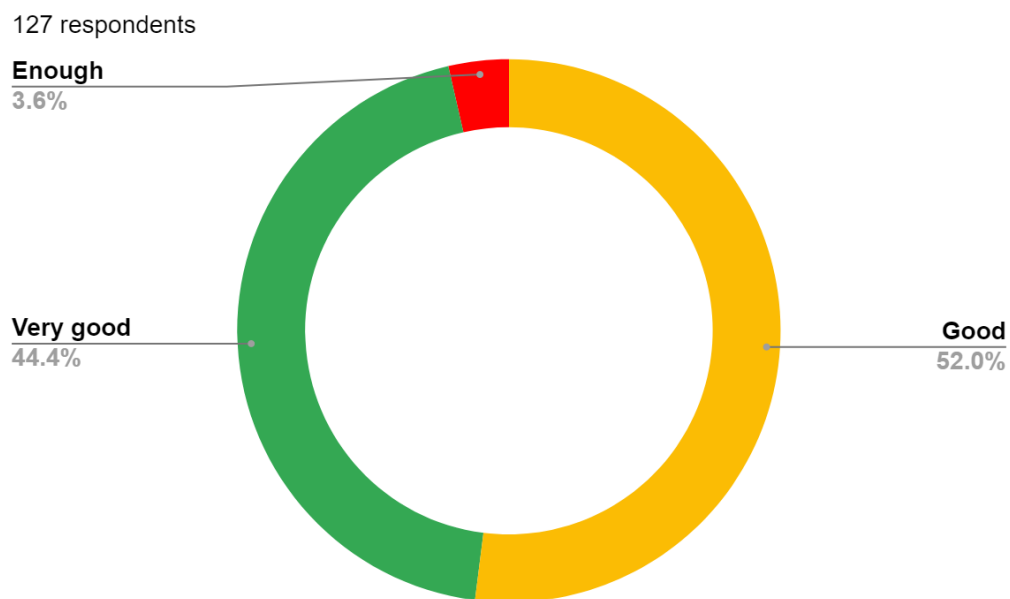
Good
52.0%

The alumni feel that the faculty manager is good or very good at helping alumni. 43.3% said very good and 51.7% said good. However, there are still respondents who stated less or enough, namely by 6%.

E. Abilities that alumni must have to answer the challenges of the world of work

Good ethics — 76,4%
Main Science Expertise — 65,3%
English skills — 46,5%
Information technology capabilities — 100,0%
The ability to use a computer — 100,0%
Communication skills — 86,9%
Teamwork capabilities — 33,1%
Entrepreneurial ability — 37,0%
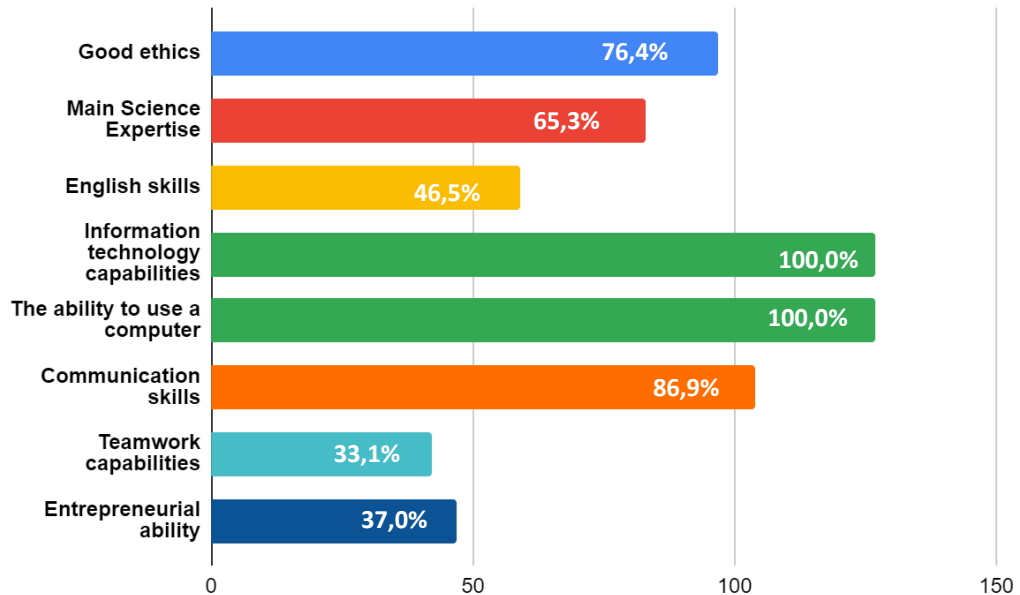
Several aspects are needed by alumni of Aquaculture Study Program to answer the challenges of the world of work. All alumni (100%) answered that information technology skills and computer use are needed by alumni to face the challenges of the world of work now and in the future. As many as 86.9% answered communication skills followed by aspects of good ethics, expertise in the main field of science.

3.2. STAKEHOLDER

Questionnaires for stakeholders are brought directly by officers who have been appointed by the Committee with a Letter of Assignment signed by the Dean of FKP Undana. Based on the questionnaires collected, it can be detailed as follows:
   a. East Sumba 3 respondents
   b. Central Sumba 8 respondents

c. Ende 4 responden
d. East Manggarai 3 respondents
e. Kupang Regency 2 respondents
   Total 20 respondents

The results of filling out the questionnaire filled out by respondents (stakeholders) are then tabulated and detailed based on assessment criteria and then percentaged.

8. Integrity

Honesty

20 respondents

Very good
45.0%

Good
55.0%
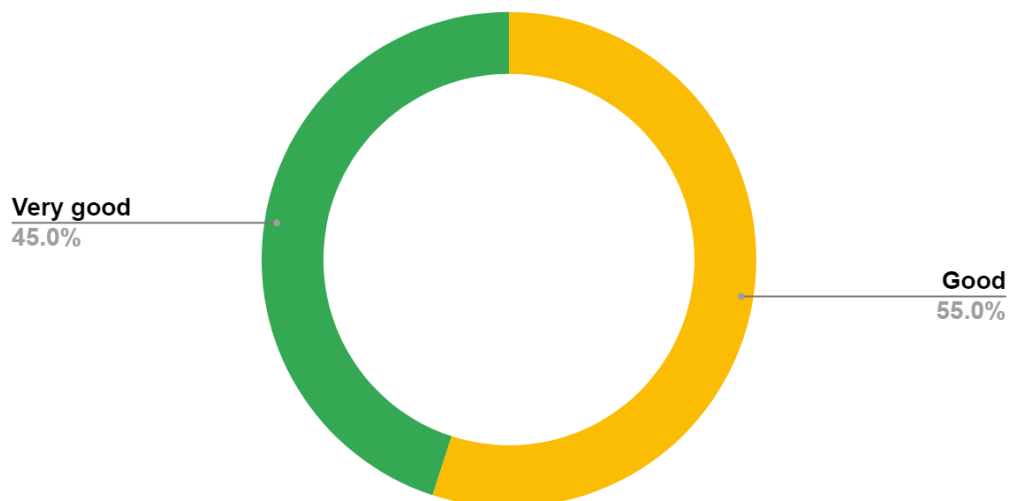
Discipline

20 respondents

Very good
35.0%

Good
65.0%
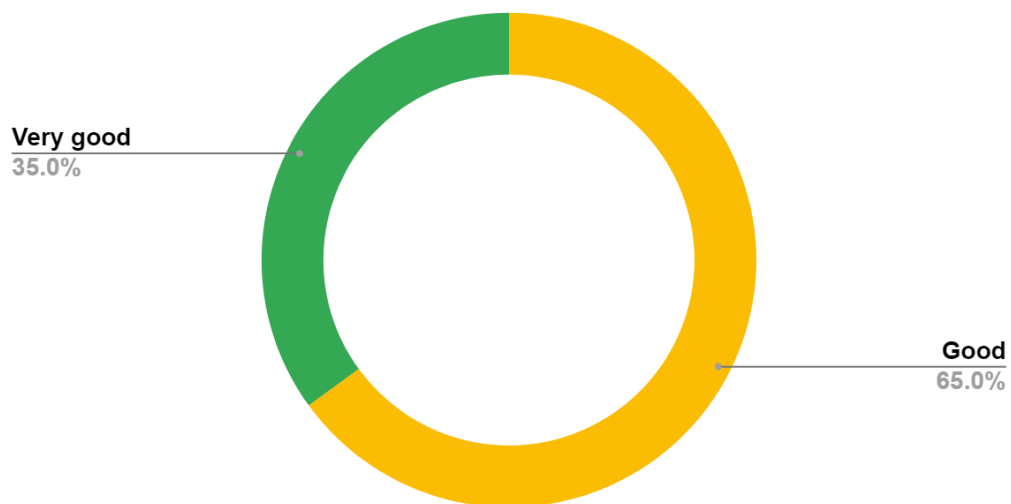
Responsibility

20 respondents

Enough
5.0%

Very good
40.0%

Good
55.0%
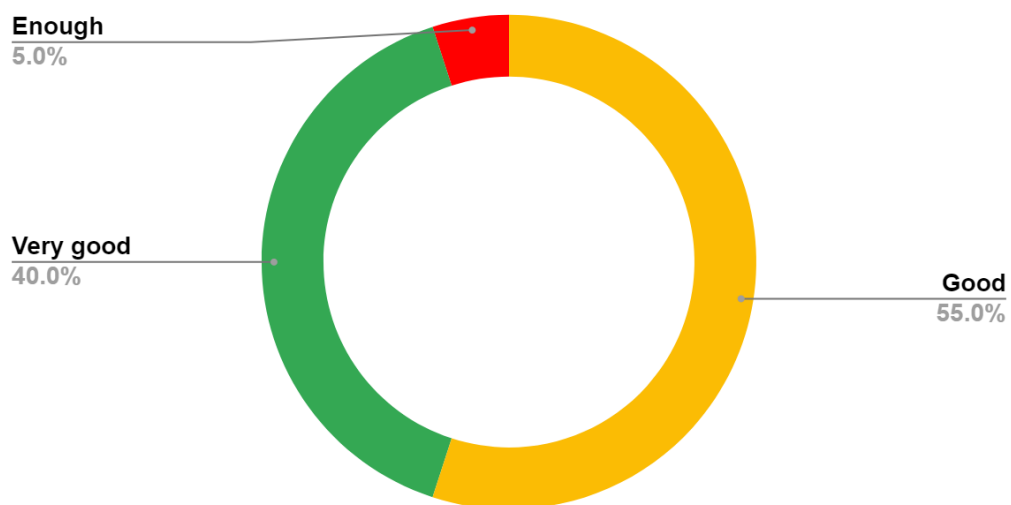
9. Professionalism

The ability to analyze problems

20 respondents

Enough
3.7%

Good
40.7%

Very good
55.6%
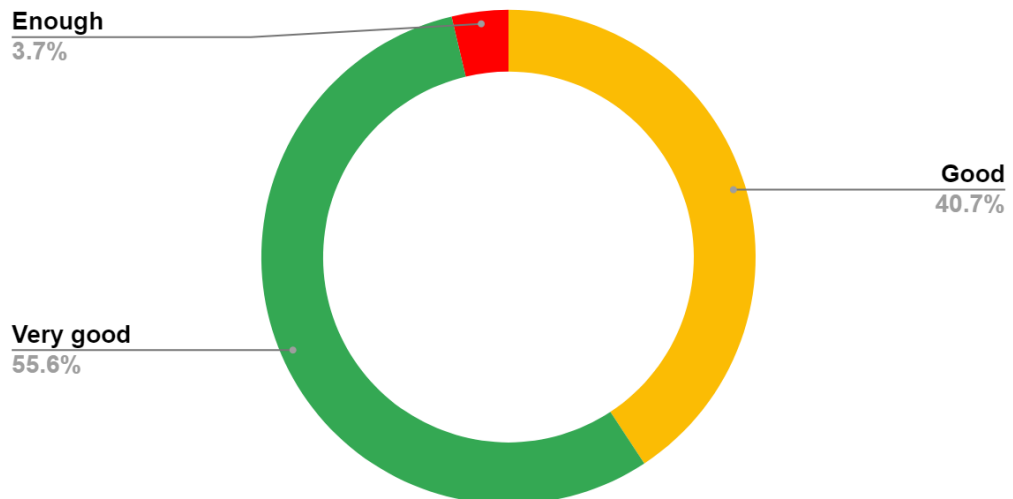
The ability to make decisions

20 respondents

Enough
5.0%

Very good
20.0%

Good
75.0%
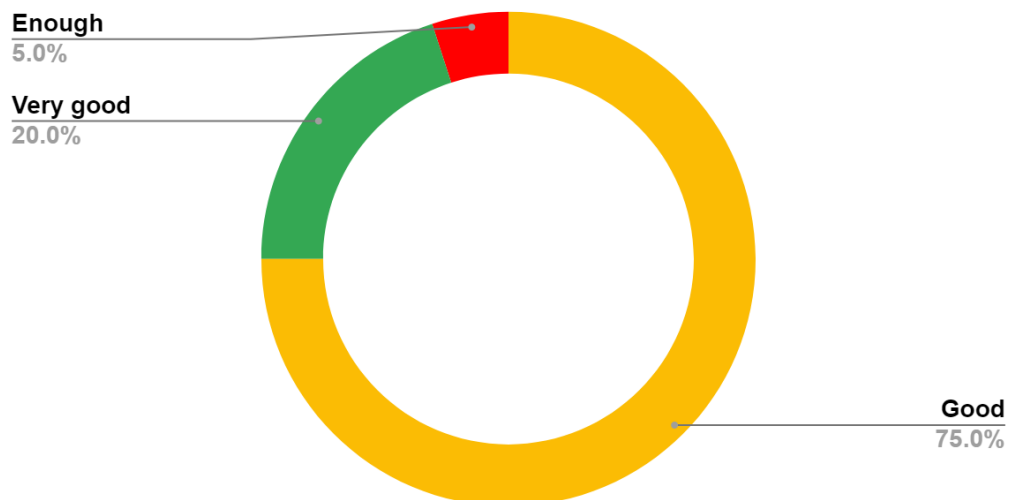
The ability to write activity reports

20 respondents

Very good
20.0%

Good
80.0%
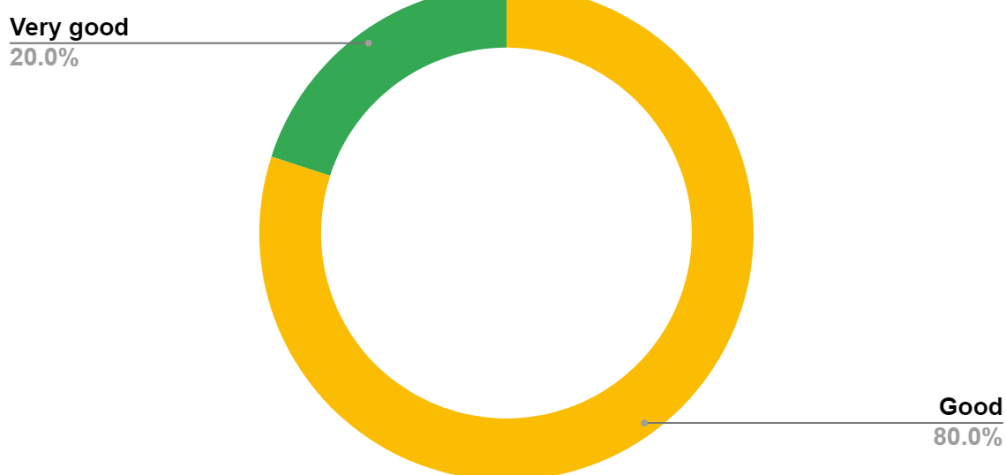
10. Leadership

Gives the impulse to the subordinates

20 respondents

Enough
30.0%

Good
50.0%

Very good
20.0%
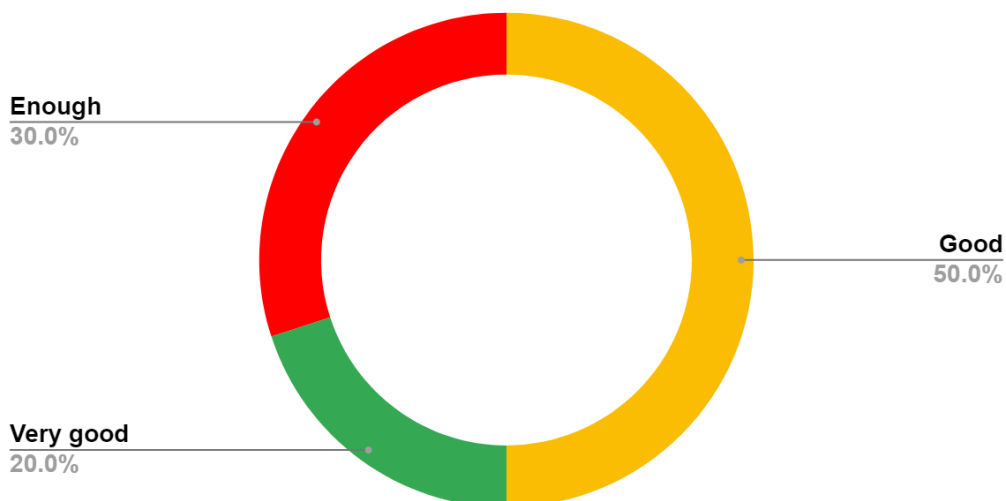
Direct and develop subordinates

20 respondents
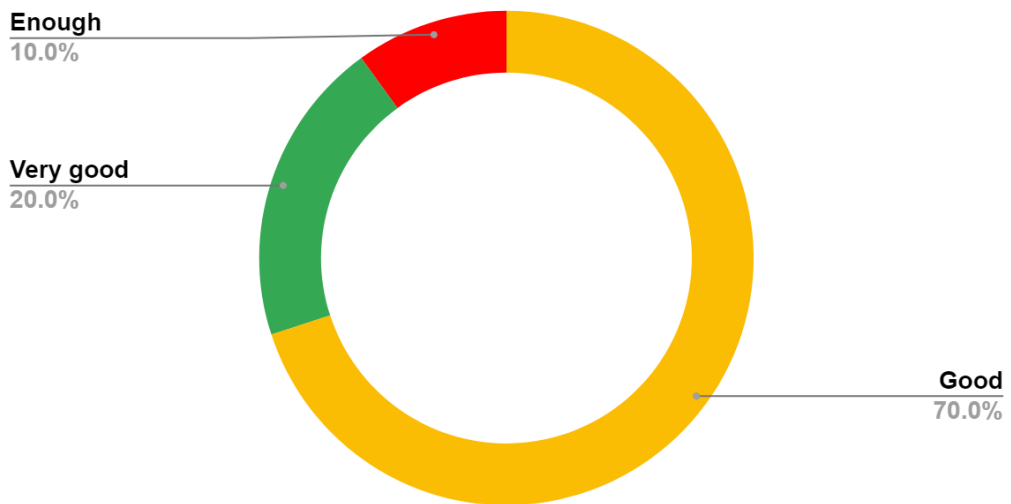
Enough
10.0%

Very good
20.0%

Good
70.0%

Accept subordinate criticism, suggestions and opinions

20 respondents

Enough
10.0%

Very good
30.0%

Good
60.0%

Accept subordinate criticism, suggestions and opinions
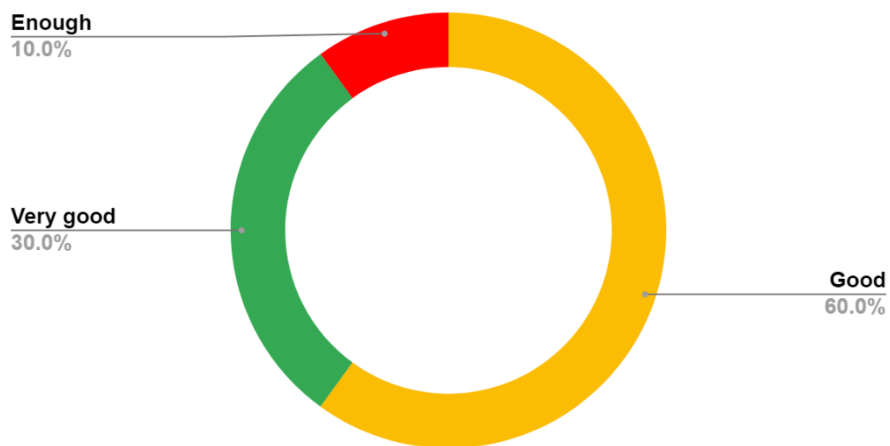
20 respondents

Enough
10.0%

Very good
30.0%
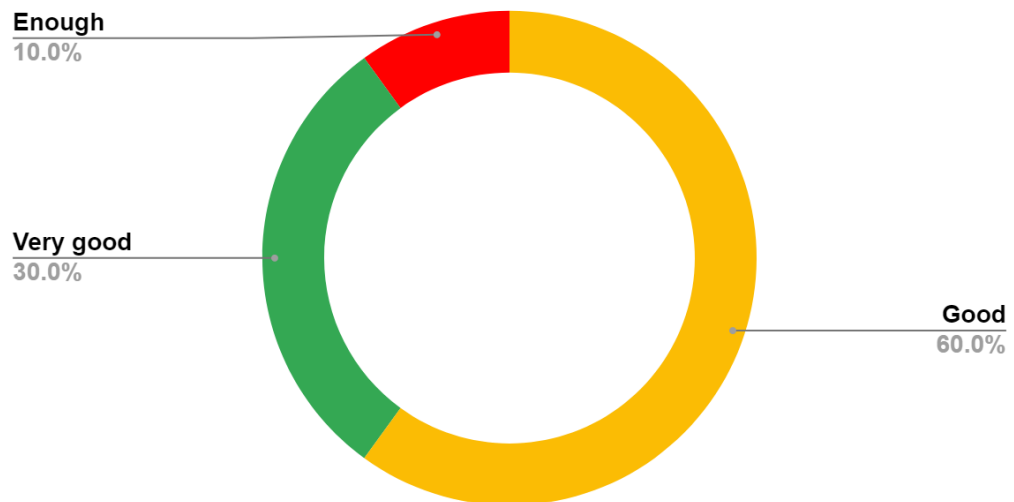
Good
60.0%

11. Teamwork

The ability to coordinate activities

20 respondents

Enough
15.0%

Good
45.0%
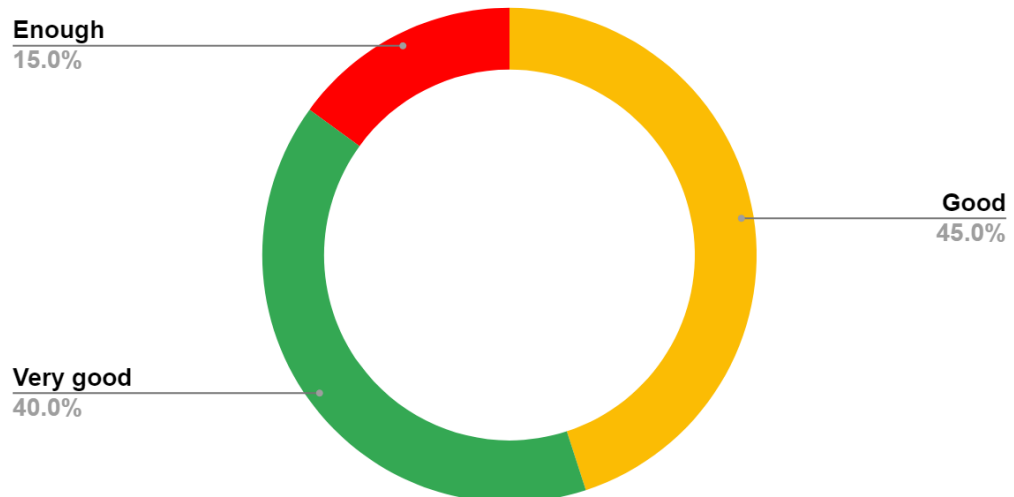
Very good
40.0%

Nnnnnn

The ability to manage time

20 respondents

Enough
15.0%

Good
45.0%
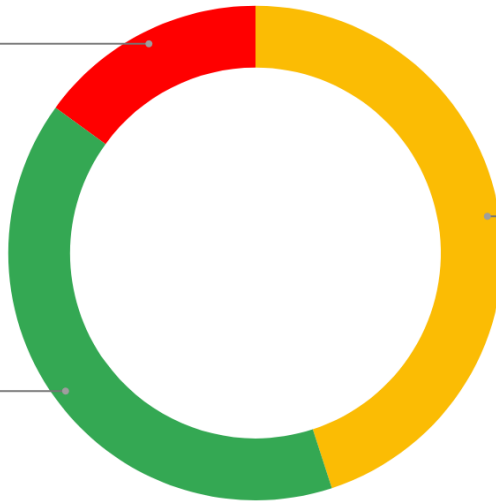
Very good
40.0%

vvvvvv

The ability to complete group work

20 respondents

Enough
15.0%

Good
45.0%

Very good
40.0%
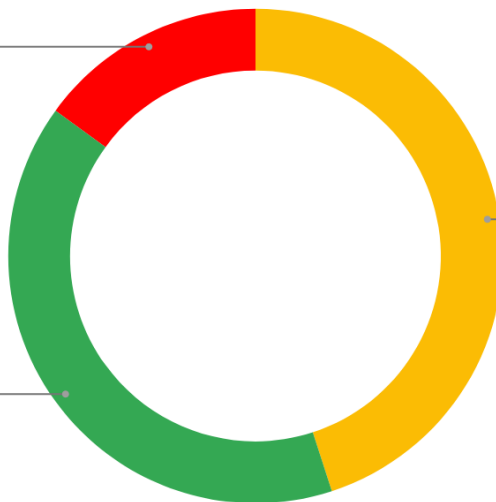
Ffffff

The ability to cooperate with productive with others

20 respondents

Very good
45.0%

Good
55.0%
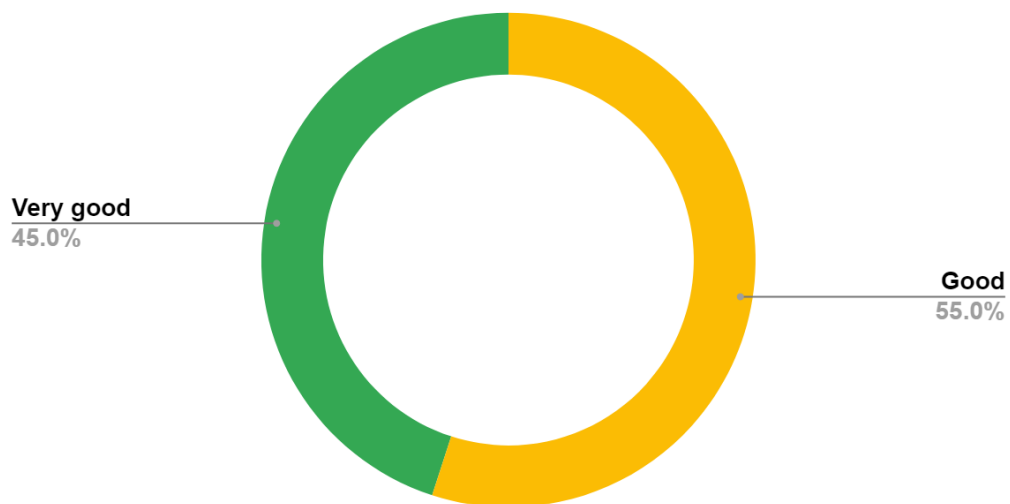
12. English language skills

Writing

20 respondents

Less
10.0%

Good
15.0%

Enough
20.0%

Very good
55.0%
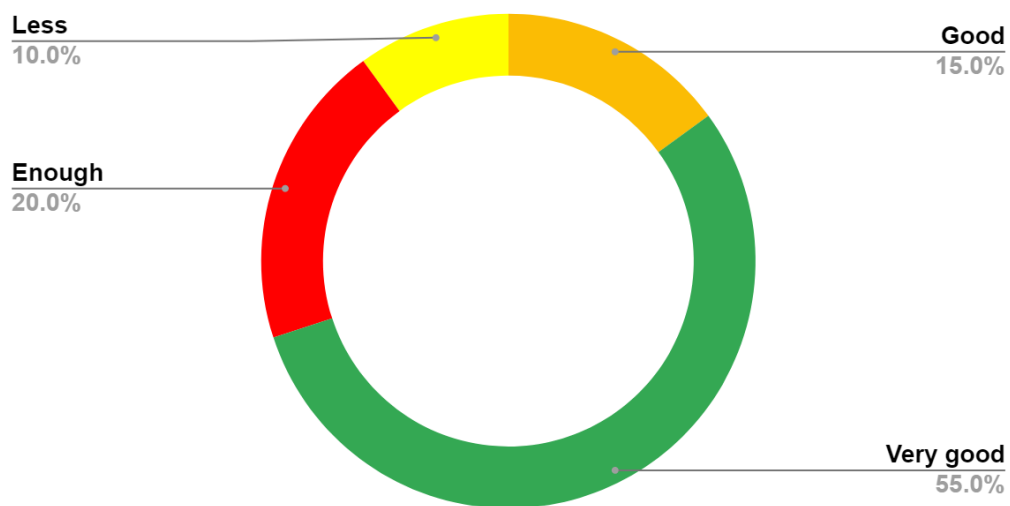
Nnnnnnn

Reading

20 respondents

Less
10.0%

Enough
20.0%

Very good
10.0%

Good
60.0%
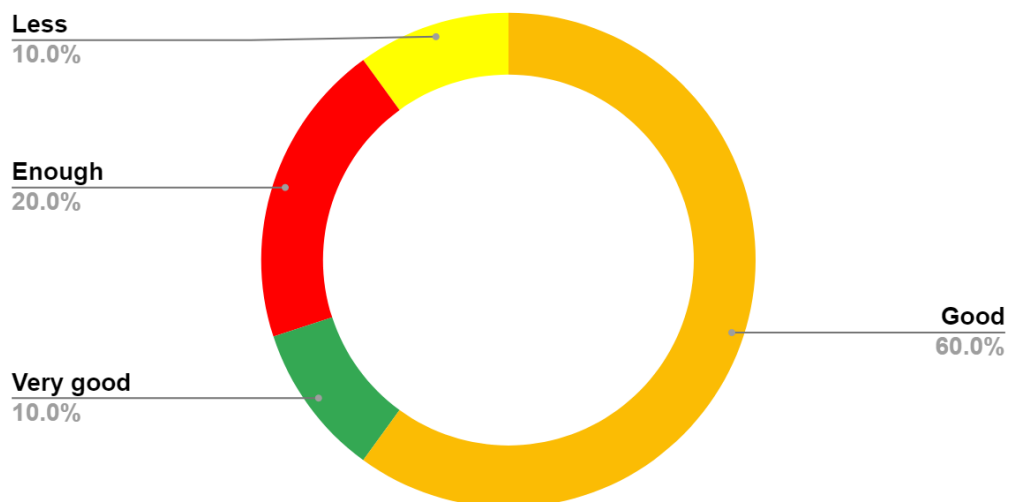
Kkkk

Speaking

20 respondents

Less
10.0%

Enough
30.0%

Very good
5.0%

Good
55.0%
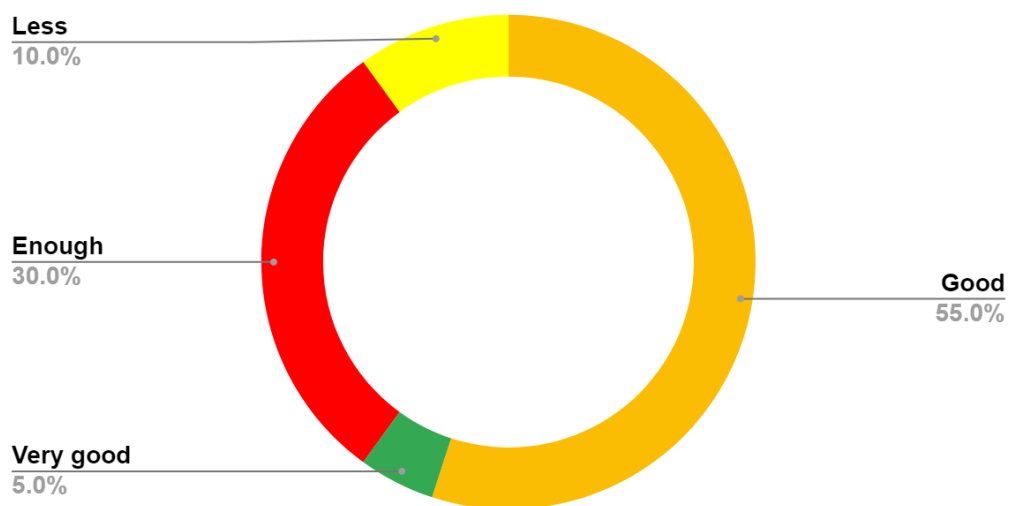
13. Communication skills

The ability to communicate in formal/informal forums

20 respondents

Enough
5.0%

Very good
20.0%

Good
75.0%
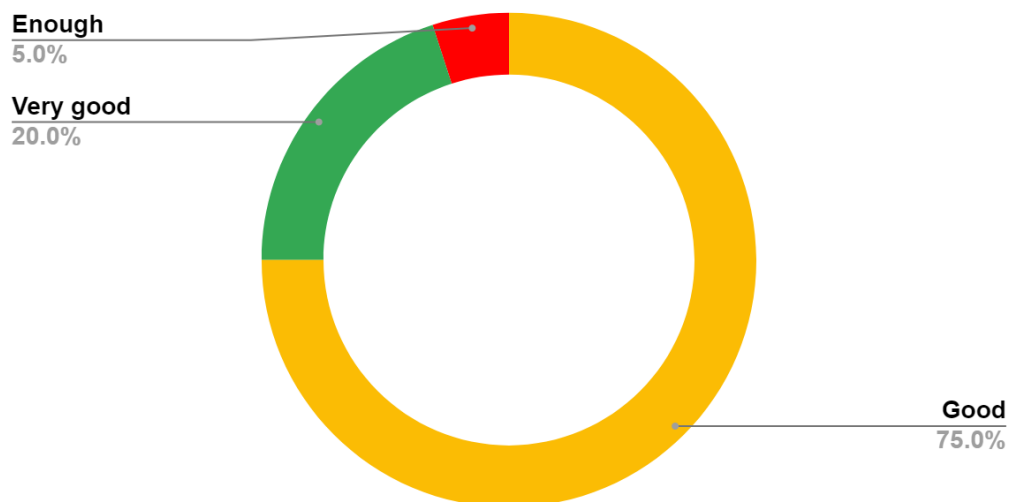
14. Ability to use information technology

The ability to use technology related to work

20 respondents

Less
5.0%

Enough
20.0%

Good
35.0%
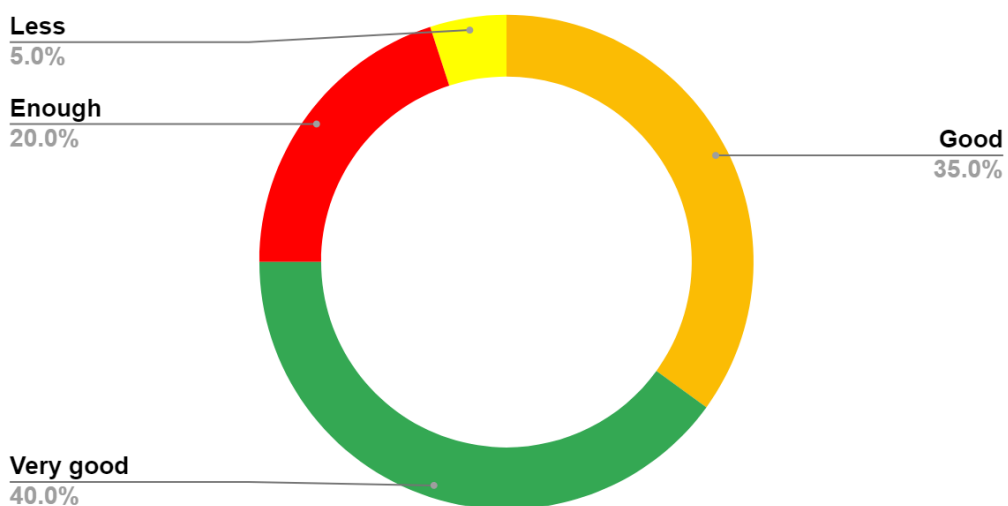
Very good
40.0%

nnnnn

The ability to utilize modern media or work facilities (computers etc.)

20 respondents

Less
5.0%

Enough
20.0%

Good
35.0%
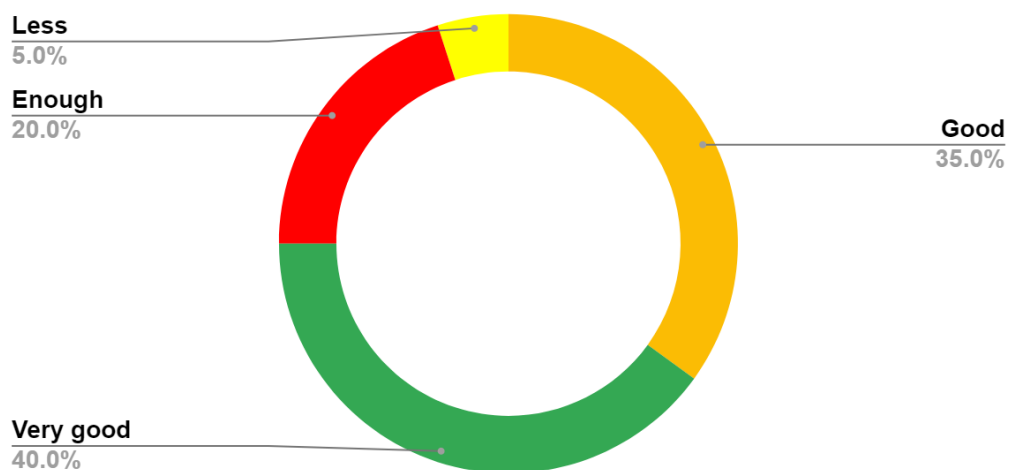
Very good
40.0%

Kkk

The ability to use online media

20 respondents

Less
5.0%

Enough
5.0%

Good
50.0%
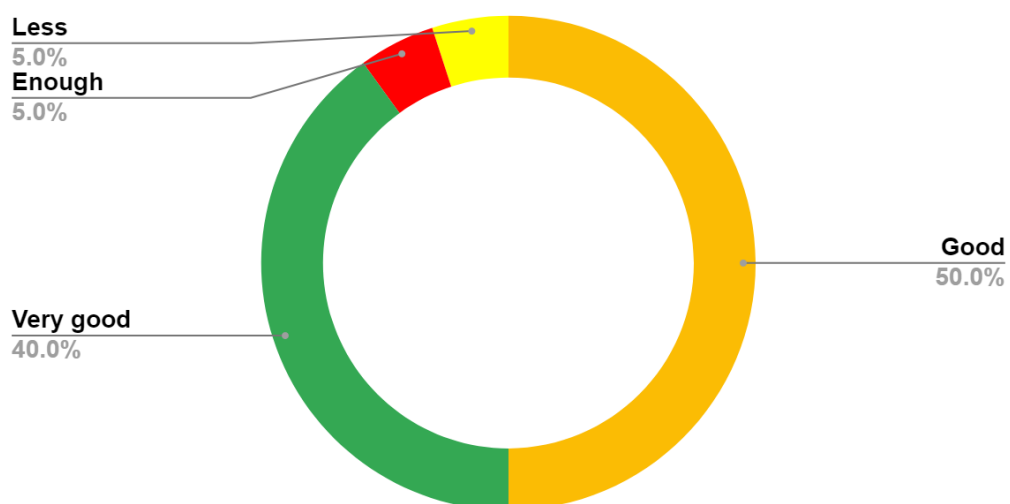
Very good
40.0%

15. Self-development abilities

Interest for training

20 respondents

Very good
25.0%
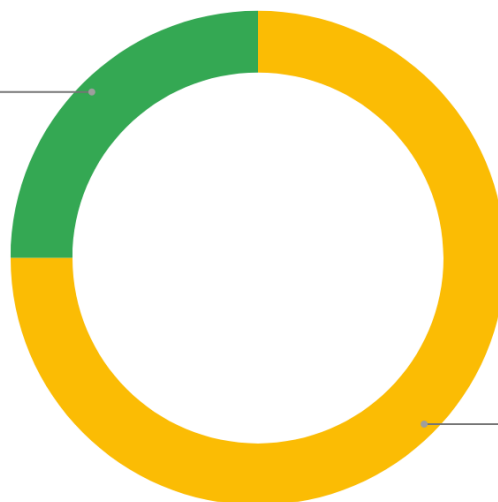
Good
75.0%

kkk

Sensitivity to new opportunities

20 respondents

Very good
35.0%
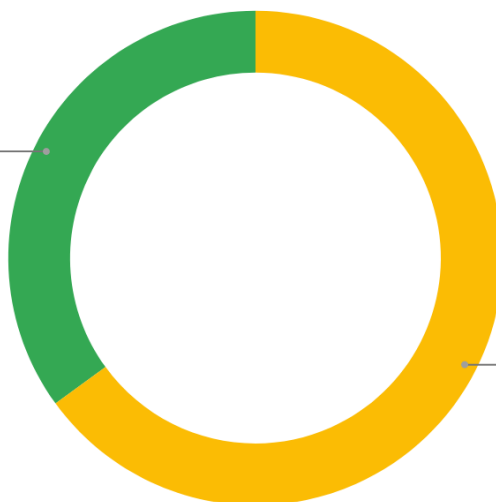
Good
65.0%

16. The level of satisfaction with alumni performance

The level of satisfaction with alumni performance

20 respondents

Quite satisfied
5.0%

Very satisfied
25.0%

satisfied
70.0%
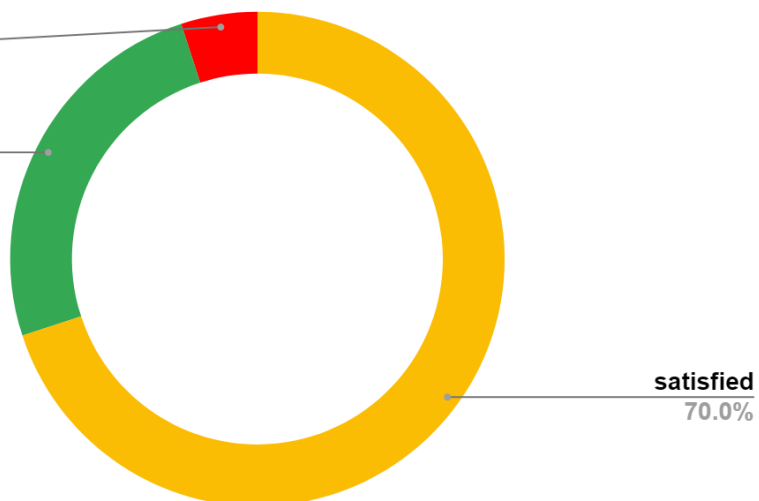
IV. CONCLUSION

Based on the results of the Tracer Study of Aquaculture Study Program, Faculty of Marine and Fisheries Undana, several conclusions can be drawn, as follows:

A. Alumni
1. The total number of alumni from 2017 to May 2021 was recorded at 251. The number of alumni who filled out the questionnaire was 127 (50.6%).
2. Based on respondent data, it was recorded that 112 (88.2%) alumni have worked and 15 (11.8%) alumni have not worked.
3. Job profile of BDP Undana alumni:
   a. Researchers
   b. Entrepreneurial
   c. Educators
   d. Business credit analyst (Bank)
   e. Cultivation practitioners
   f. Bureaucrat
4. Alumni who have worked, the field of work is dominated by entrepreneurial work at 42.0%, followed by the private sector at 28.6%, government employees at 26.8% and NGOs at 2.7%.
5. The waiting period for alumni to get a job varies. However, it can be seen that the waiting period for most alumni is less than 3 months as much as 34.8% and the waiting period of more than 1 year is 30.4%.
6. The service of education managers to alumni is very good.
7. Some aspects are needed by alumni, namely:
   a. Practical skills
   b. Alma mater reputation
   c. Study program accreditation
   d. English language skills
   e. Computer skills
   f. Mastery of information technology

g. Soft skills

B. Stakeholders
    1. Some aspects of stakeholder assessment that are considered good and very good, namely:
        a. Integrity
        b. Professionalism
        c. Leadership
        d. Teamwork
        e. Communication skills.
    2. Stakeholders stated that they were satisfied with the performance of alumni. Stakeholders who expressed very satisfied by 25%, satisfied 70%, and quite satisfied 5%.

APPENDIX

Alumni Questionnaire

Tracer Study

SURVEY KEPUASAN DAN TRACER STUDY ALUMNI PRODI BDP FKP UNDANA
Tracer Study untuk alumni BDP FKP Undana Tahun 2017-2021

* Indicates required question

1. Tahun Pengisian *

   Mark only one oval.

   ◯ 2021

2. Nama alumni *

   _____

3. Status perkawinan

   Mark only one oval.

   ◯ Kawin

   ◯ Belum kawin

   ◯ Duda/janda

4. Alamat rumah *

   _____

5.   Jenis Kelamin *

Mark only one oval.

⬭ Laki-laki

⬭ Perempuan

6.   Program Studi *

Mark only one oval.

⬭ Budidaya Perairan

7.   Tahun lulus *

Mark only one oval.

⬭ 2017

⬭ 2018

⬭ 2019

⬭ 2020

⬭ 2021

⬭ 2022

8.   Instansi/Unit Kerja

_____

9.   Alamat Instansi/Unit Kerja

_____

10.   Nama Pimpinan

    _____

11.   Nomor contact (WA) *

    _____

12.   Email *

    _____

    SURVEY KEPUASAN DAN TRACER STUDY ALUMNI FKP UNDANA

  PENGISIAN TRACER ALUMNI I

13.   Apakah Anda sudah bekerja sebelum lulus?

    Mark only one oval.

    ( ) Ya, di lembaga formal sesuai bidang yang ditekuni

    ( ) Ya, di lembaga informal sesuai bidang yang ditekuni

    ( ) Ya, di lembaga formal tidak sesuai bidang yang ditekuni

    ( ) Ya, di lembaga informal tidak sesuai bidang yang ditekuni

    ( ) Belum

14.   Bagaimana Anda mendapatkan pekerjaan anda yang pertama setelah lulus Universitas Nusa Cendana?

Tick all that apply.

- [ ] Wirausaha dengan usaha mandiri
- [ ] Melalui staf pengajar/dosen pembimbng
- [ ] Melalui orang tua/keluarga
- [ ] Melalui hubungan dengan perusahaan/pemberi kerja selama masa kuliah
- [ ] Melalui lamaran pada lowongan pekerjaan
- [ ] Melalui hubungan pribadi/kontak langsung
- [ ] Perusahaan yang menawarkan lowongan pekerjaan
- [ ] Melalui Departemen Tenaga Kerja

15.   Lama waktu mendapatan pekerjaan pertama setelah lulus

Mark only one oval.

- ( ) < 3 bulan
- ( ) 3 - 6 bulan
- ( ) 7 - 12 bulan
- ( ) > 12 bulan

16.   Kapan Anda mulai mencari pekerjaan?

Tick all that apply.

- [ ] Sebelum lulus
- [ ] Setelah lulus

17. Berapa gaji pertama Anda bekerja

Mark only one oval.

◯ <Rp. 2jt

◯ Rp 2jt - 3 jt

◯ Rp 3jt - 5jt

◯ >Rp 5jt

18. Apa posisi kerja / Jabatan Anda saat ini?

Tick all that apply.

☐ Direktur

☐ Manajer

☐ Manajer lapangan

☐ Senior supervisor

☐ Junior supervisor

☐ Perencana

☐ Konsultan

☐ Komuniator

☐ Pelaku bisnis

☐ Pendidik

☐ Peneliti

☐ Tenaga operasional

☐ Pemilik perusahaan

☐ Kepala dinas

☐ Kepala bidang

☐ Kepala seksi

☐ Lainnya

19. Bagaimana status pekerjaan anda saat ini?

Mark only one oval.

- ⬭ Tenaga tetap
- ⬭ Honorer
- ⬭ Kontrak penuh waktu (full time)
- ⬭ Kontrak paruh waktu (part time)

PENGISIAN TRACER ALUMNI II

Menurut pendapat Anda, seberapa penting aspek-aspek berikut bagi pengembangan karir/ usaha mandiri anda?

20. Kesesuaian bidang studi

Mark only one oval.

- ⬭ Sangat penting
- ⬭ Penting
- ⬭ Tidak penting

21. Indeks Prestasi Akadmik (transkrip)

Mark only one oval.

- ⬭ Sangat penting
- ⬭ Penting
- ⬭ Tidak penting

22.   Ketrampilan praktis yang diperoleh semasa kuliah

Mark only one oval.

⬭ Sangat penting

⬭ Penting

⬭ Tidak penting

23.   Ketrampilan praktis yang diperoleh diluar bangku kuliah

Mark only one oval.

⬭ Sangat penting

⬭ Penting

⬭ Tidak penting

24.   Reputasi almamater

Mark only one oval.

⬭ Sangat penting

⬭ Penting

⬭ Tidak penting

25.   Kemampuan berbahasa asing

Mark only one oval.

⬭ Sangat penting

⬭ Penting

⬭ Tidak penting

26. Ketrampilan komputer

Mark only one oval.

⬭ Sangat penting

⬭ Penting

⬭ Tidak penting

27. Rekomendasi orang lain

Mark only one oval.

⬭ Sangat penting

⬭ Penting

⬭ Tidak penting

28. Soft skill

Mark only one oval.

⬭ Sangat penting

⬭ Penting

⬭ Tidak penting

29. Akreditasi Program Studi

Mark only one oval.

⬭ Sangat penting

⬭ Penting

⬭ Tidak penting

30.   Akreditasi Institusi Universitas

Mark only one oval.

⬭ Sangat penting

⬭ Penting

⬭ Tidak penting

PENGISIAN TRACER ALUMNI III

Menurut Anda bekal tambahan yang paling diperlukan untuk mendukung tugas-tugas di
instansi tempat bekerja?

31.   Kemampuan Berbahasa Inggris

Mark only one oval.

⬭ Sangat penting

⬭ Penting

⬭ Tidak penting

32.   Kemampuan bahasa asing lainnya

Mark only one oval.

⬭ Sangat penting

⬭ Penting

⬭ Tidak penting

33.   Kemampuan wirausaha

Mark only one oval.

⬭ Sangat penting

⬭ Penting

⬭ Tidak penting

34.   Penguasaan Teknologi Informasi

Mark only one oval.

⬭ Sangat penting

⬭ Penting

⬭ Tidak penting

PENGISIAN TRACER ALUMNI IV

Mohon Saudara mengisi pertanyaan berikut sebagai penilaian terhadap Fakultas Perikanan dan Ilmu Kelautan Undana

35.   Kemampuan pelayanan pengelola pendidikan pada alumni

Mark only one oval.

⬭ Sangat baik

⬭ Baik

⬭ Cukup

⬭ Kurang

36.   Daya tanggap dan kecepatan pengelola pendidikan dalam membantu alumni

Mark only one oval.

○ Sangat baik

○ Baik

○ Cukup

○ Kurang

37.   Perhatian dan kerjasama pengelola pendidikan pada alumni

Mark only one oval.

○ Sangat baik

○ Baik

○ Cukup

○ Kurang

38.   Kemampuan yang harus dimiliki alumni untuk menjawab tantangan dunia kerja (bisa pilih lebih dari 1)

Tick all that apply.

☐ Etika yang baik

☐ Keahlian bidang ilmu utama

☐ Kemampuan bahasa asing

☐ Kemampuan teknologi informasi

☐ Kemampuan komunikasi

☐ Kemampuan kerjasama tim / kelompok

☐ Kemampuan wirausaha

☐ Lainnya

Google Forms

Kuesioner Stakeholder

Stakeholder Questionnaire

<p align="center">**KUESIONER UNTUK *STAKEHOLDERS***</p>

PETUNJUK PENGISIAN :

• **Kuesioner ini untuk diisi oleh atasan alumni BDP FKP Undana.**

• **Berilah tanda *checklist* (✅) pada pilihan jawaban yang telah disediakan.**

Identitas Responden

Nama   : ....

Jabatan   : ....

Nama Instansi   : ....

Alamat Instansi   : ....

                           ....

Telepon/HP   : ....

E mail   : ....

I. PENILAIAN ALUMNI OLEH ATASAN

Identitas Alumni Prodi Budidaya Perairan FKP Undana yang dinilai

Nama Alumni   : ....

Jabatan   : ....

Kriteria penilaian: 1="Kurang"; 2="Cukup"; 3="Baik"; 4="Sangat baik"

No	Aspek Penilaian	Penilaian			
		1	2	3	4
	Menurut pendapat bapak/ibu, sejauhmana hal-hal berikut mempengaruhi kinerja karyawan lulusan Program Studi Budidaya Perairan Universitas Nusa Cendana:				
A.	**Integritas (etika dan moral)**				
1.	Kejujuran				
2.	Disiplin				
3.	Konsistensi				
4.	Tanggung jawab (penyelesaian tugas tepat waktu, hasil pekerjaan berkualitas baik)				
5.	Ketaatan terhadap etika dan norma				
B.	**Keahlian Berdasarkan Bidang Ilmu (profesional)**				
1.	Kemampuan menganalisis permasalahan permasalahan dan kebijakan sesuai dengan keilmuannya				
2.	Kemampuan mengambil keputusan berdasarkan pada analisis dan pertimbangan fungsional sesuai bidang keilmuannya				
3.	Kemampuan menulis laporan kegiatan (penelitian, proyek, dsb)				
C.	**Kepemimpinan**				
1.	Memberikan dorongan kepada bawahan				
2.	Mengarahkan dan mengembangkan bawahan				
3.	Menerima saran, pendapat dan kritik dari bawahan				
D.	**Kerjasama Team**				
1.	Kemampuan mengkoordinasikan kegiatan				
2.	Kemampuan mengelola waktu secara efisien				
3.	Kemampuan menyelesaikan berbagai aktivitas dalam kerja kelompok				
4.	Kemampuan bekerjasama produktif dengan orang lain				

No	Aspek Penilaian	Penilaian		
E.	**Kemampuan Berbahasa Inggris**			
1.	Menulis			
2.	Membaca			
3.	Berbicara			
F.	**Kemampuan Berkomunikasi**			
1.	Kemampuan mempresentasikan ide, hasil atau laporan			
2.	Kemampuan berkomunikasi dalam forum formal/informal			
3.	Kemampuan berkomunikasi dengan atasan			
G	**Kemampuan Penggunaan Teknologi Informasi**			
1.	Kemampuan menggunakan teknologi yang berkaitan dengan bidang pekerjaan			
2.	Kemampuan memanfaatkan media atau sarana kerja modern (faksimili, mesin *fotocopy*, dll)			
3.	Kemampuan menggunakan komputer atau internet			
H	**Kemauan Pengembangan Diri**			
1.	Minat untuk mengikuti studi lanjut			
2.	Minat untuk mengikuti pelatihan			
3.	Pemanfaatan internet untuk menambah pengetahuan dan wawasan			
4.	Kepekaan terhadap kesempatan kesempatan baru			

II. KARAKTERISTIK PERUSAHAAN

A. Instansi/perusahaan ini adalah:

[ ] 1. Perusahaan swasta/Industri swasta

[ ] 2. BUMN/Perusahaan milik pemerintah

[ ] 3. Pemerintah Daerah/Pusat

[ ] 4. Lembaga Pendidikan Negeri

[ ] 5. Lembaga Pendidikan Swasta

[ ] 6. Lainnya, sebutkan : ……………………..…………………

III. KINERJA ALUMNI MAHASISWA BDP FKP UNDANA

A. Menurut pendapat Bpk/Ibu/Sdr, bagaimanakah kualitas lulusan Sarjana BDP FKP Undana yang bekerja di instansi/perusahaan Bpk/Ibu/Sdr?
1 = sangat tidak baik
2 = tidak baik
3= cukup baik
4= baik
5= sangat sekali

No	Aspek Penilaian	Penilaian				
		1	2	3	4	5
1.	Pengetahuan Manajemen Komunikasi					
2.	Pengetahuan tentang Strategi Komunikasi					
3.	Pengetahuan Komunikasi dalam Organisasi					
4	Pengetahuan bidang Humas dan Media Massa					

5.	Pengetahuan Etika Komunikas					
6.	Pengetahuan Pengelolaan Komunikasi Digital					
7.	Pengetahuan Pengelolaan Komunikasi Pemasaran					
8.	Pengetahuan Pengelolaan Komunikasi Massa					

B. Secara keseluruhan, bagaimana tingkat kepuasan Bapak/Ibu/Saudara terhadap lulusan Prodi BDP FKP Undana

☐ 1. Sangat tidak puas

☐ 2. Kurang puas

☐ 3. Cukup puas

☐ 4. Puas

☐ 5. Sangat puas

A. Tuliskan komentar dan saran bapak/ibu untuk perbaikan Program Studi Budidaya Perairan Undana mendatang:

....
....
....
....
....
....
....
....
....

........................, ...20.......

*Atasan dari Alumni Prodi BDP Fakultas Kelautan
dan Perikanan Universitas Nusa Cendana*

(...)

Nama Lengkap dan Stempel

Terima kasih atas partisipasi bapak/ibu dalam mengisi kuesioner ini.